

SCHOOL DISTRICT OF WAUZEKA-STEUBEN

STUDENT DISCIPLINE

The School District of Wauzeka-Steuben believes:

- Students have the **right** to experience success in school and the **responsibility** to respect the rights of others, behave appropriately, and to become actively and productively involved in their own academic learning.
- Teachers have the **right** to teach in a positive learning environment and the **responsibility** of providing a comfortable, safe, and friendly environment where opportunities exist for all students to meet their potential and develop positive self-esteem.
- Administrators have the **right** to lead and the **responsibility** to support and direct staff and students in the learning process.
- The Community has the **right** to expect the District's Behavior Standards reflect the values of the community and the **responsibility** to play a cooperative and supportive role in the behavior management of the students in the District.

Roles and Responsibilities

School Board

Support District personnel in decisions made based on behavior management procedures.

Make decisions regarding behavior management based on needs and wants of the community.
Facilitate due process.

Administrators

Provide and maintain a psychologically and physically safe environment through effective scheduling and facility use.

Provide time and opportunity for teachers to identify and confer about students and strategies.

Provide in-service opportunities for certified and noncertified staff regarding their role in behavior management.

Encourage consistent and uniform rules and consequences.

Respond to input from staff regarding behavioral issues.

Follow through on incidents of misbehavior when appropriate.

Oversee the collection of data regarding behavior incidents.

Review behavioral expectations of the District and individual classrooms.

Respect the right of confidentiality.

Certified and Noncertified Staff

Demonstrate and/or support effective teaching practices.

Have a working knowledge of behavior management strategies. Recognize their important role in behavior management.

Act as a positive behavior model for students.

Clearly define expectations, communicating them to the community and enforcing them consistently.

Avoid labeling individuals or groups.

Enforce District/School-wide rules and policies.

Help provide a psychologically and physically safe environment.

Communicate effectively with other staff and administrators regarding behavior issues.

Respect the right of confidentiality.

Students

Know the District and classroom rules and consequences. Adhere to the rules.

Respect the rights of students, staff, administrators, and other personnel.

Communicate concerns or questions about the behavior management in an appropriate manner.

Become active and productive in the learning process.

Contribute to a psychologically and physically safe school environment.

Note

The District does not discriminate against students in standards/rules of behavior or disciplinary actions, including suspensions and expulsions.

Adoption Date: 8/18/2014

Date Revised:

Date Reviewed: